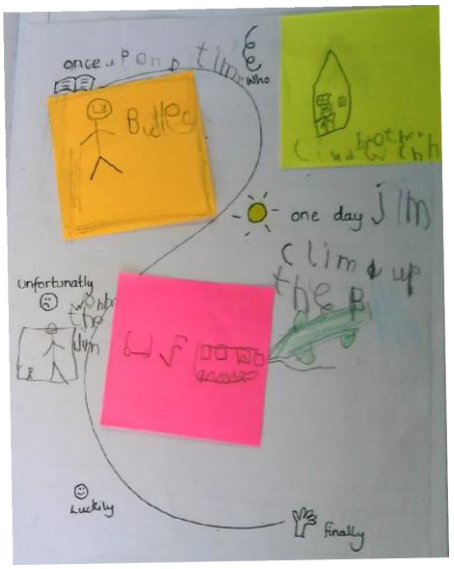
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Year 1
English

Throughout this sequence of English lessons, the children have been working on developing their sentence-writing skills through the story *Jim and the Beanstalk*. They have explored the characters and settings, generated descriptive vocabulary, and used this to write simple and expanded sentences. Children have been learning to use capital letters, finger spaces, full stops, and the conjunction *and* to join ideas. One thing that we have enjoyed most is creating our story maps and innovating them to retell the story.







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Year 2
English

In English, Year 2 has been diving into the classic story **Jim and the Beanstalk**! Using this fantastic story as a springboard, the children have been working hard to expand their vocabulary, improve their sentence structures, and become more confident at writers.

Initially, we started exploring **adverbials** which has supported us to sequence vital details to our writing. They have been helping us explain *when*, *where*, and *how* events unfold (for example, adding time and place to make our action scenes flow smoothly).

Next, we practiced working on **extending noun phrases** to paint a more vivid picture in the reader's mind, using carefully chosen adjectives to describe the settings and characters.

Finally, we made a start at tackling **speech marks**, learning how to accurately show dialogue between characters and bring our written conversations to life.

The children used all these great skills to **innovate their own stories**! They invented brand-new characters and settings and came up with some wonderfully creative items for Jim to collect for the Giant instead of just glasses—with plenty of brilliant and imaginative ideas along the way.

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KS1

Science

In Science, the children have been learning all about **lifecycles**—how living things grow, change, and go through different stages of life.

This is what we have been exploring:

Human Lifecycles: We started talking about our own growth! We learned that there are five main stages: **baby, child, teenager, adult, and older adult**. We compared how babies need a lot of help to eat and walk, while older children and adults can do much more on their own.

Chicken Lifecycles: We discovered how birds grow and hatch! We learned that chickens start as an **egg**, hatch into fluffy **chicks**, and then grow up into adult **hens.**

Animal Lifecycles: We looked at other amazing animal transformations too. We learned how a **tiny egg** becomes a **caterpillar**, then turns into a **chrysalis**, and hatches into a **butterfly**. We also discovered how **frogspawn** turns into a swimming **tadpole** and grows into an **adult frog.**

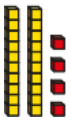
The children have had so much fun talking about how everyone grows and changes over time! They recorded their ideas in different ways, and we had some amazing pictures and writings.

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Year 2
Maths

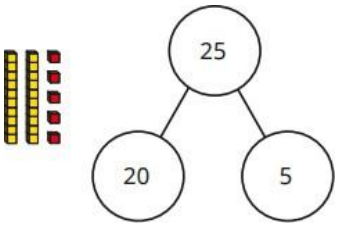
Our first topic in Maths this term was Place Value in which the children were able to use their prior knowledge from Year 1 to support their learning.

They were introduced to Place Value Charts, initially using dienes to make groups of ten and to show tens and ones.

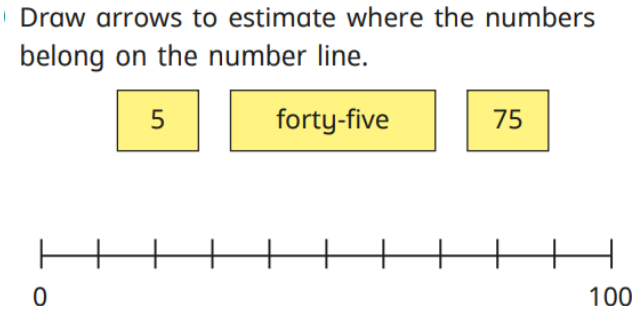


Tens	Ones
2	4

Partitioning numbers up to 100 using part-part-whole models, again using dienes at the start helped the children to partition.



Number lines showing divisions in 10s and then 1s proved quite difficult for some of the children and during Purple Learning time at the end of the day, they were able to say that they had been in the 'Learning Pit'. Having to estimate where they thought a number would be on the number line took some practice.



In week 5, children recognised the symbols for greater than: **>**, less than: and equals to: **=** from their learning in Year 1 to compare objects up to 100. This led to them being able to compare and order numbers as well as to find out the next numbers in a sequence.

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Year 3

Welcome to the Juniors!!

Oak, Beech and Willow have made a fantastic start to the new term and have returned to school with enthusiasm, confidence and a real eagerness to learn. We are incredibly proud of how well all the children have settled into their Year 3 routines and embraced the exciting opportunities that this new year brings.

They have demonstrated the qualities of excellent Purple Learners, showing resilience, determination, curiosity and a positive attitude in all aspects of school life. Across the curriculum, the children have been fully engaged in their learning, from exploring the fascinating stone age and developing their scientific concepts surrounding rocks and soils and strengthening their skills in English and mathematics.

We look forward to seeing what these 3 classes achieve as they continue their exciting learning journey throughout the year!

Maths

Our first topic in Maths this term has been Place Value, where the children have been building on their understanding of numbers up to 1,000. They have explored the value of each digit in a number and used practical resources, such as place value counters and base ten equipment, to support their learning.

The children have been partitioning numbers into hundreds, tens and ones, helping them to develop a deeper understanding of how numbers are composed. They have also been comparing and ordering numbers, using mathematical symbols such as greater than (>), less than (<) and equal to (=) to explain their reasoning.

As the unit progressed, the children applied their knowledge to count forwards and backwards, find numbers on number lines and identify patterns

in sequences. We have been particularly impressed by the children's perseverance when tackling challenging problems and their confidence in explaining their mathematical thinking.

It has been a fantastic start to Year 3 Maths, and we look forward to seeing the children continue to develop their skills throughout the year.

Art

In Art this term, Year 3 have been exploring the question:

How can we use gestural drawing with charcoal to make drawings full of energy and drama?

The children have explored the unique qualities of charcoal, experimenting with different marks, textures, tones, and techniques to create light, shade and atmosphere. Inspired by our Stone Age History topic, they explored how early humans used charcoal to tell stories through cave paintings and used these ideas in their own artwork.

As their skills have applied these techniques to create dramatic still-life drawings by torchlight, carefully observing light, shadow and contrast. To conclude the unit, we gathered around our classroom campfire to share the stories behind our artwork, celebrating the creativity, imagination and storytelling demonstrated in their final pieces.

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Year 4

Welcome back

Chestnut and Sycamore have made a fantastic start to the new term and have returned to school with enthusiasm, maturity and a real eagerness to learn. We are incredibly proud of how well all of the children have settled back into their routines and embraced the challenges of Year 4. They have shown themselves to be excellent Purple Learners, demonstrating resilience, determination, curiosity and a positive attitude in every aspect of school life. Across the curriculum, the children have been fully engaged in their learning, from discovering fascinating facts about the Romans in History to exploring Animals Including Humans in Science, where they have been developing their understanding of how our bodies work. Their enthusiasm has shone through in every lesson, and it has been wonderful to see them contributing thoughtful ideas, asking excellent questions and supporting one another in their learning. We have also been especially impressed by the high standards of behaviour displayed by both classes. The children have consistently shown excellent manners, respect and kindness towards their peers and adults, making them a credit to our school. We look forward to seeing what Chestnut and Sycamore achieve as they continue their exciting learning journey throughout the year.

Science

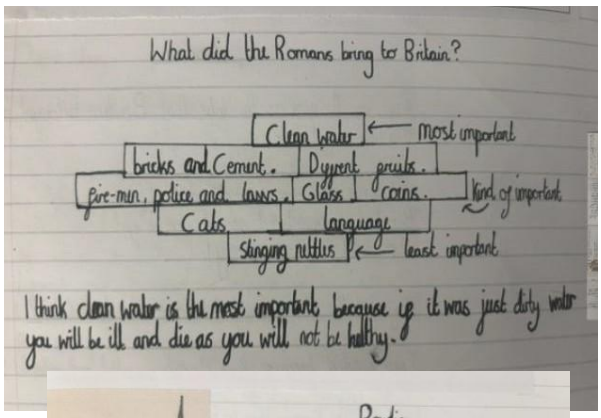


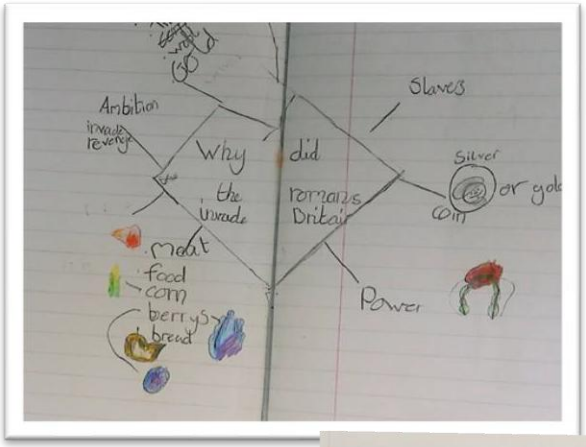
In science, we have been learning about the fascinating world of the human digestive system. We learnt about the organs involved and their functions – from the mouth, to the stomach to the intestines. We looked closely at the different types of teeth and conducted an experiment to test the enamel on teeth… an egg-periment!!! We found that only water left the enamel unaffected and that sugary drinks like squash and cola caused the enamel to break down, leaving a slimy layer or a white powder residue and discolouration on the shell. This really made us want to brush our teeth properly!

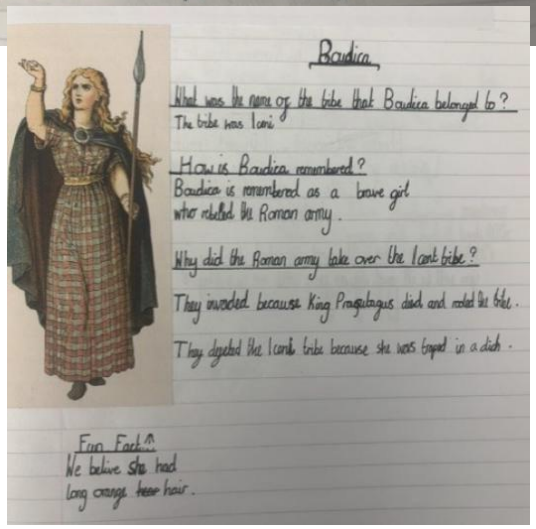
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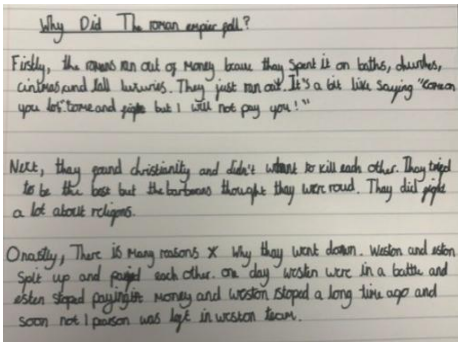
History

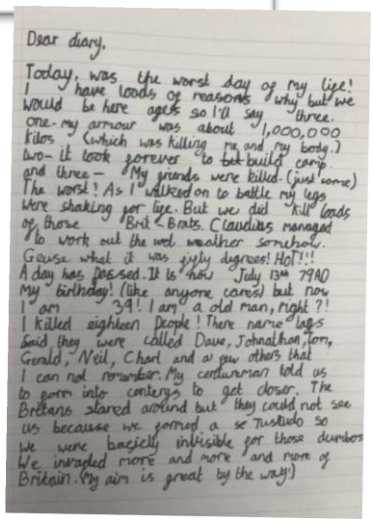
Our history lessons have taken us back in time to Roman Britain. The children have thoroughly enjoyed learning about the Roman Empire's arrival and the reasons they came to Britain. They were fascinated in the resistance from figures like Boudica, and why the Romans eventually left Britain. This has sparked some fantastic discussions and thoughtful questions. We are looking forward to learning about the Anglo-Saxons next term!











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Roman Fishbourne Palace

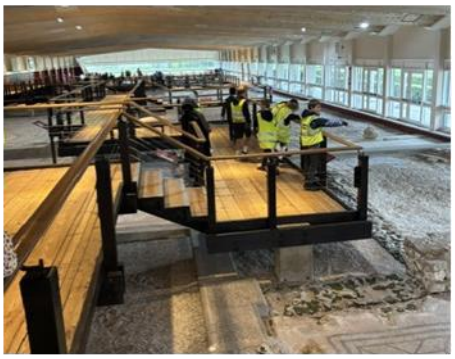





The Year 4 trip to Fishbourne Roman Palace was a tremendous success and provided the children with an unforgettable opportunity to bring their learning about the Romans to life. From the moment we arrived, the excitement was clear to see as the children explored genuine Roman artefacts and discovered what life was like nearly 2,000 years ago. They enjoyed taking part in a range of hands-on activities, including writing and cooking like Romans, which helped them gain a deeper understanding of daily life during this fascinating period of history. The children were fascinated to learn how historians and archaeologists uncovered Fishbourne Roman Palace and eagerly explored the site, marvelling at the impressive original mosaic floors, the remains of the sophisticated underfloor heating system and even a skeleton or two! It was wonderful to see them making links to their classroom learning and sharing their knowledge with such confidence. Throughout the day, their behaviour was exemplary. They represented the school brilliantly, showing excellent manners, respect and enthusiasm at all times. The guides at Fishbourne were incredibly impressed with the children's knowledge, thoughtful questions and impeccable behaviour, commenting on what a pleasure both classes were to work with. We were extremely proud of every child and the way they embraced this exciting learning experience.

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Art

In Art this half term, we have been learning all about storytelling through art. We explored the inspiring work of Laura Carlin and Shaun Tan, discussing how they use different materials, colours and techniques to create powerful emotions and engaging narratives within their artwork. The children then experimented with a wide range of artistic resources to create their own emotion-filled images, producing some wonderful and imaginative results.

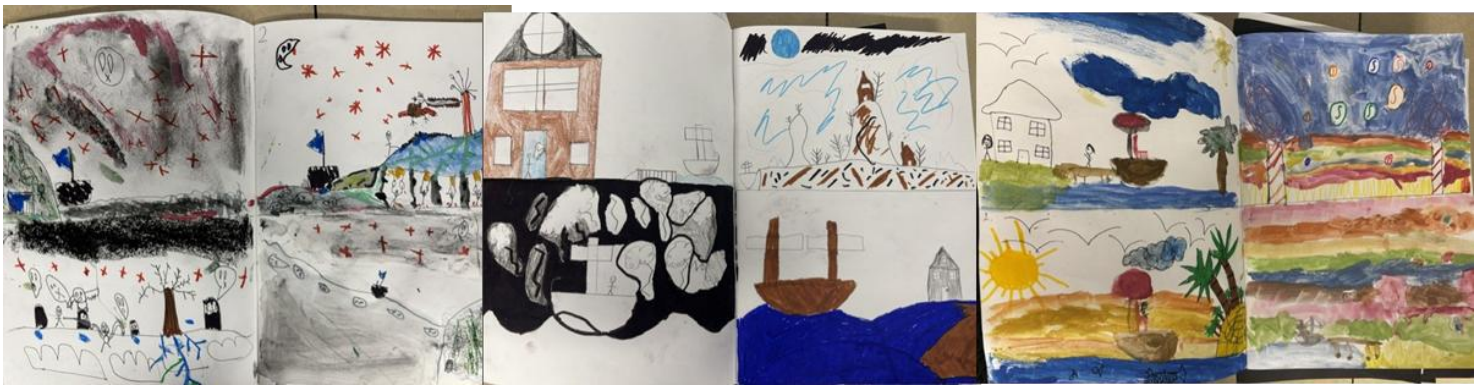






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Drawing inspiration from our English driver text, they went on to design and create their own storyboards, carefully adding colour, texture and detail. Using techniques such as charcoal sketching, line drawing and mixed media, the children demonstrated great creativity and enthusiasm, bringing their stories to life through art. We are incredibly proud of the thoughtful and expressive artwork they have produced.



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Year 5

It has been a wonderful start to the year for Year 5. The children have begun their Upper Key Stage 2 journey extremely positively, and we are incredibly proud of the way they have embraced all the opportunities and challenges that a new school year brings.

From the very beginning, the children have demonstrated the John Rankin Purple Learning Qualities exceptionally well. They have shown perseverance, independence and a positive attitude towards learning, approaching new challenges with enthusiasm and determination.

Across the curriculum, children are regularly pushing themselves to work within their challenge zone, taking risks in their learning, tackling difficult tasks with confidence and recognising that making mistakes is an important part of the learning process. It has been fantastic to see their resilience grow as they rise to challenges and support one another along the way.

Year 5 have settled brilliantly into the routines and expectations of Upper Key Stage 2, and we are excited to see their confidence, independence and love of learning continue to develop throughout the year. We look forward to sharing more of their achievements in the coming months.

Our fantastic Year 5 pupils are excited to reveal our entry for the half term scarecrow trail is **Bruce Bogtrotter from Roald Dahl's Matilda.** We would absolutely love our Year 5 families to head out during the holidays to spot our chocolate-loving hero along the trail.

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RE

One of the highlights of this term has been our RE learning about Judaism. The children have thoroughly enjoyed exploring the beliefs, traditions and customs of the Jewish faith through a range of hands-on experiences that brought their learning to life.

As part of our learning, the children took part in a Rosh Hashanah dinner, giving them the opportunity to experience some of the traditions associated with the Jewish New Year. This practical experience helped deepen their understanding and sparked lots of thoughtful discussion and questions.

We were also fortunate to visit Reading Synagogue, where the children's curiosity and enthusiasm for learning were wonderful to see. They asked insightful questions and showed a genuine interest in learning more about Jewish worship and traditions. Throughout the visit, they represented the school brilliantly, demonstrating respect for the synagogue as a place of worship and for the members of the community who welcomed us.

A particular highlight of the trip was having the opportunity to see, and even attempt to blow, a shofar. A handful of children were successful, much to everyone's excitement! It was a memorable experience that the children are still talking about.

We are incredibly proud of the maturity, curiosity and respect that Year 5 showed throughout this unit of learning. Their positive attitude and eagerness to engage with new experiences made the visit both enjoyable and valuable, helping to bring their classroom learning to life in a meaningful way.

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PE

We have been fortunate to have a coach from Berkshire Cricket join us for our cricket lessons this term. The children have thoroughly enjoyed the sessions and have made fantastic progress in developing their batting, bowling and fielding skills.

Through a range of fun, practical games and challenges, the children have not only improved their cricket technique but have also demonstrated excellent teamwork, communication and resilience. It has been a real pleasure to watch their confidence grow week by week as they have practised new skills and applied them in games.

In particular, it has been wonderful to see the progress the children have made with their catching and bowling over the last few weeks. Many have shown great determination, persevering when skills felt challenging and celebrating their successes along the way.

A huge thank you to Berkshire Cricket for sharing their expertise and enthusiasm with us. The children have loved every session and have gained so much from the experience.

Science

Welcome to the wonderful world of Year 5 science, where we have been diving hands-on into the invisible powers that shape our universe! This half term, we explored the thrilling world of forces. From investigating the pull of gravity to feeling the invisible forces of air resistance and water resistance in action, learning has been an outdoor, practical, and incredibly fun adventure.

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As true researchers, the children have brilliantly developed their working scientifically skills. Inspired by how famous scientists from the past made their breakthroughs, our young investigators learned exactly how to plan a fair test by carefully controlling their variables. They also discovered the importance of checking the reliability of their results through repeat testing. After gathering data from their exciting experiments, they expertly recorded and displayed their findings in graphs.

To wrap it all up, they wrote fantastic conclusions packed with high-level scientific vocabulary. We are so proud of our fantastic Year 5 scientists—look out, NASA!

Art

This half term, Year 5 artists have been exploring the fascinating world of typography, discovering how letters and fonts can be used creatively to communicate powerful thoughts and ideas! Our journey began by looking at the magnificent work of professional typography designers to see how text can transcend reading and become true visual art. Inspired by what we saw, the children let their imaginations run wild, creating their very own personalized typefaces entirely inspired by their own hobbies, passions, and unique interests!

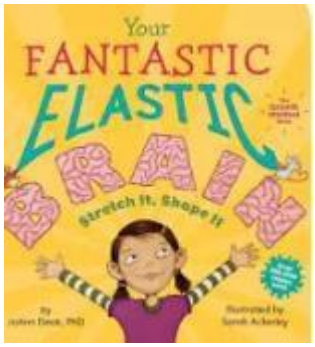
The creative fun didn't stop there. Things got beautifully bold as the children experimented with multimedia layouts, loving the process of using heavy, bold lines over preprinted maps to make their drawings look visibly stronger and jump out from the page. Finally, our young creators combined all their newfound graphic skills to construct spectacular 3D visual maps. These amazing three-dimensional islands and landscapes don't just show geography—they completely represent the children themselves, mapping out their own unique identities, personalities, and memories. We have some truly brilliant graphic designers in our midst!

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Year 6

A Fantastic start to Year 6

The children have made an excellent start to Year 6 and have settled into their new classes with enthusiasm, maturity and positivity. During our first week together, we focused on getting to know one another, establishing strong relationships and developing a clear understanding of the expectations and responsibilities that come with being the oldest pupils in the school.



A key part of our learning was centred around Purple Learning and neuroplasticity, helping children understand that their brains can grow and strengthen through challenge, effort and perseverance. Through discussion and reflection, the children explored how learning happens, what helps them make progress and how they can develop resilient attitudes when faced with challenges.

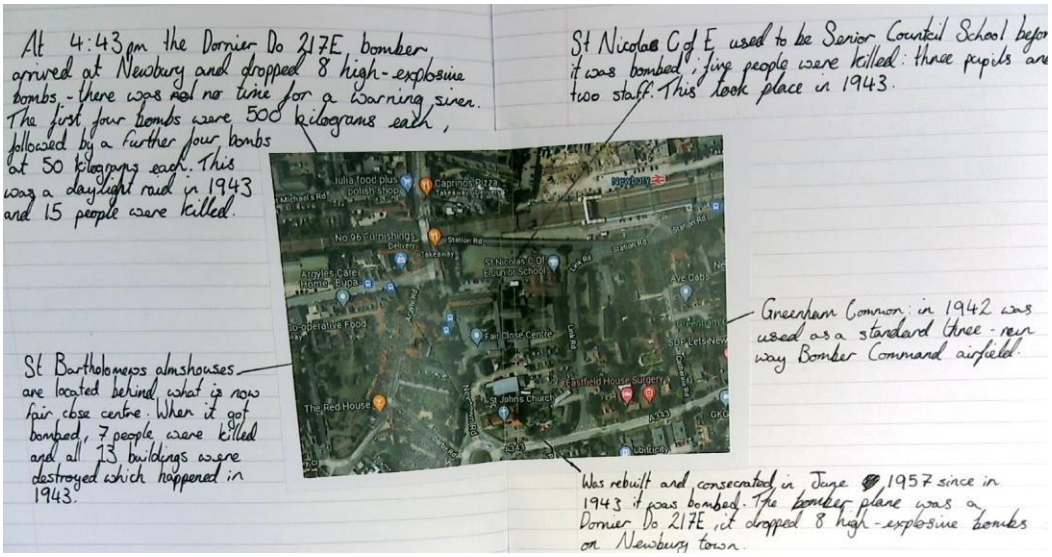
The children produced some outstanding written guides explaining strategies for managing their amygdala, helping them recognise and regulate emotions that can sometimes affect learning. They also took part in thoughtful class discussions about what moves their learning forward, identifying the importance of making mistakes, embracing challenge and learning from feedback. In addition, they explored how high-quality classroom talk can support learning by encouraging children to share ideas, explain their thinking and learn from one another.

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Learning how Newbury was involved in World War II

The children have been highly engaged in their History learning this term as we began our study of World War II and its impact on the local area. We have started by exploring the policy of appeasement and the reasons why Britain initially sought to avoid conflict in Europe.

A particular focus has been on the experiences of local people. The children learnt about the evacuation of children from cities to safer areas such as Newbury and considered how this must have felt for both the evacuees and the families who welcomed them. They also explored what life was like for children living in Newbury during wartime and we examined the impact of the war on the town itself, including how local buildings were damaged during air raids and how a number of sites were adapted to support the war effort.



The children have asked thoughtful questions, shown great curiosity and demonstrated an impressive ability to connect national events with the experiences of people in their own community.

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Isle of Wight Residential - an absolute highlight!



Our recent residential visit to the Isle of Wight was a tremendous success and provided the children with an unforgettable opportunity to challenge themselves, develop their independence and create lasting memories with their peers. Staying at Manor Adventure, the children embraced every activity with enthusiasm and determination.

The week was packed with exciting experiences, including watersports such as body boarding, paddleboarding and kayaking, alongside a range of beach games in the Autumn sunshine.

One of the most memorable evenings was the torchlit walk up Culver Down, where the children enjoyed a night hike with a real sense of adventure. Many children also pushed themselves beyond their comfort zones during challenge activities such as the Leap of Faith and the 3G Swing, which were definite highlights of the trip.

We were particularly proud of the way the children supported and encouraged one another throughout the week. They demonstrated increasing independence by looking after their rooms, organising their belongings and taking responsibility for their equipment and daily routines.

Meal times in the diner were another opportunity for the children to come together, enjoy some excellent food and share stories from the day's adventures.

The residential concluded with a wonderful campfire evening, where everyone gathered to sing songs, toast marshmallows and reflect on what had been a truly special experience. The children were a credit to themselves, their families and the school, and we could not have been more proud of their positive attitudes and behaviour throughout the trip.

Great team work during Bikeability



We would also like to congratulate the children who recently took part in Bikeability. Many children showed great determination and resilience as they developed their cycling skills and learnt how to ride safely and responsibly on local roads.

It was fantastic to see their confidence grow throughout the programme, and the instructors were particularly impressed by the encouragement and support the children gave one another. The children represented the school exceptionally well and should be very proud of their achievements.

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OPAL Update

As we come to the end of another busy and exciting term, we wanted to share some of the exciting developments that have taken place as part of our OPAL journey.

For anyone new to the programme, OPAL (Outdoor Play and Learning) is all about improving the quality of children's play at lunchtime. By providing a wider range of opportunities and resources, children can develop creativity, resilience, problem-solving skills, confidence and friendships through play.

This term has seen some fantastic additions to our outdoor provision. We would like to say a huge thank you to the families who have kindly donated resources for our new sandpit and mud kitchen. These areas will definitely become popular with the children, inspiring lots of imaginative and cooperative play.

We were also thrilled to receive a giant Connect Four game, which the children were keen to try out straight away. It has been wonderful to see pupils playing together, learning to take turns and developing their strategic thinking skills.

As our OPAL provision grows, the children are becoming increasingly confident in using and caring for the equipment available to them. It has been lovely to see them taking responsibility for resources and showing pride in their play spaces.

An important part of OPAL is helping children learn how to assess and manage risk for themselves. Through play, pupils are developing the skills to make sensible decisions, solve problems and build confidence, while staff provide appropriate support and guidance where needed.

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We have also been planning carefully to ensure that play can continue whatever the weather. Clear routines are now in place so that children know what to expect during wet weather lunchtimes and can still enjoy active and engaging play opportunities.

Already, we are seeing many positive benefits across the school. Children are:

- Using their imagination more creatively.
- Building new friendships across year groups.
- Developing communication and teamwork skills.
- Growing in confidence and resilience.
- Taking greater responsibility for their environment.
- Enjoying active, purposeful outdoor play.

Thank you for continuing to support our OPAL journey. Whether through donations, providing suitable outdoor clothing or simply encouraging outdoor play at home, your support helps us create the best possible play experiences for our children.

We are incredibly proud of how enthusiastically the children have embraced these new opportunities. The laughter, creativity and teamwork we see at lunchtime every day show just how valuable high-quality play can be, and we look forward to sharing more exciting developments next term.

Mrs Curtis and The Play Team

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Autumn 1
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Notices

Scarlett's Smiles
SPOTLIGHT UK
Creating positive memories

Only £4 per ticket

Registered charity 1129258

Win a trip to Disneyland Paris!



Up to a family of 6. Includes 3 nights self catering break at Disney Santa Fe Hotel or Davy Crockett Ranch hotel , theme park access for 4 days, and Eurostar tickets for August 2027

Scan the QR code to access the form and enter

For more details please email activities@spotlightuk.org

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Scarlett's Smiles
SPOTLIGHT UK
Creating positive memories

£3

Merlin Raffle

Win annual passes for a family of up to 6 people to all Merlin attractions for a whole year!



For all 20+ Merlin attractions, include Sea Life, Madame Tussauds, LEGOLAND, Chessington. and much more!

Scan the QR code to access the form and enter

For more details please email activities@spotlightuk.org

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OCTOBER
HALF TERM ACTIVITIES

OLD LIBRARY NEWBURY

CLICK TO VISIT THE WEBSITE

Create and Make
Mon 26 - Thu 29 Oct,
8.30 - 5.30pm or 10am - 4pm

Join us this half term for some Autumn Adventures and Halloween fun! There will be Arts and crafts, drama and more for your little one to do. Led by professional practitioners they will explore their creativity, develop new skills and make new friends.





11 - 14 Club!
Tue 27 - Thu 29 Oct, 10am - 4pm

Take part in this fun and ambitious willow lantern making session where you will work together as a group to create a giant lantern! Join us for one day or all three.

Arts Award in a Morning
Thu 29 Oct, 10am - 12.30pm

Complete your Discover Arts Award with us. Take part in creative activities at the Corn Exchange, Newbury Library and West Berkshire Museum.





Halloween Storytime and Craft
Fri 30 Oct, 10am - 11.30pm

Join actor, voice artist and award winning audiobook narrator Fran Burgoyne for a spook-tacular session. Come dressed in your favourite costume, enjoy a Halloween story and make a fang-tastic craft to take home.

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Newbury Junior Sea Cadets Open Evening

Newbury Sea Cadet Unit are holding a Junior Open Evening on Monday 7th September!

If you're aged 9-12 years, come on down and see what being part of Newbury Junior Sea Cadets is all about!

Monday 7th September @ 19.00

At the Unit - Sea Cadets Newbury, Training Ship Victory, Craven Dene, London Road, Newbury, RG14 2AY

Come with friends to share the experience!

Get in touch to find out more...

T: 01635 42024
E: info@newburyseacadets.org.uk
/@SeaCadetsNewbury
sea-cadets.org/newbury

Charity Registration No. 300181



Calling all 9-12 year olds!

Looking for adventure, new friendships and exciting activities? Come and discover **Newbury Junior Sea Cadets** at our Junior Open Evening!

When: Monday 7th September @ 7pm

Where: Sea Cadets Newbury, Training Ship Victory, Craven Dene, London Road, Newbury, RG14 2AY

Ages 9-12 welcome. Bring a friend and see what Sea Cadets has to offer!

Get in touch to register interest and find out more...

T: 01635 42024
E: info@newburyseacadets.org.uk
/@SeaCadetsNewbury
sea-cadets.org/newbury

Charity Registration No. 300181

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FUN | INCLUSIVE | EDUCATIONAL

SCHOOL HOLIDAY FUN DAYS

SWIMMING (INDOOR & OUTDOOR), MULTI-SPORTS, SOFT PLAY, ARTS & CRAFTS, BOUNCY CASTLE, PERFORMING ARTS, GAMING, LASER TAG, NERF WARS, LEGO BUILDING & MUCH MORE!

OPEN EVERY SCHOOL HOLIDAY



Northcroft Leisure Centre
Northcroft Lane, Newbury RG14 1RS
9.00am – 4.00pm
Early drop off from 8am, late pick-up until 5pm

OPEN TO CHILDREN AGED 5 (SCHOOL YEAR 1) - 12

FROM £29.50 PER DAY!

Discounts for siblings - please see booking page for details.

We accept Childcare Vouchers, Tax-Free Childcare & we are OFSTED registered!

Please bring: Lunch, Snacks, Waterproof Clothing & a Refillable Drinks Bottle.

Scan the QR code for more information,
call 01344 508008 or email info@lets-play.org.uk
Book online: www.lets-play.org.uk

@LPlayUK @LetsPlay_UK

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Music Lessons at John Rankin Junior School

Good Vibes Music Academy

Good Vibes is delighted to work with John Rankin Junior School to offer music lessons on **guitar, ukulele, piano, drums and vocals.**

Lessons take place during the school day, so no additional travel or after school arrangements are needed.

Group Lessons - Fun, social sessions where students learn and make music together, developing teamwork and group skills.

Solo Lessons One-to-one tuition tailored to each student's goals, helping them make rapid progress and build confidence on their instrument.



To register your interest, visit **www.goodvibesmusicacademy.co.uk/school-lessons** and our team will be in touch with everything to get you started.

About Good Vibes Music Academy
We are built from a deep passion for teaching and a commitment to helping young people discover what making music can truly mean to them.

Students begin playing music from their very first lesson and develop skills that extend beyond the instrument itself. Our teaching is built around five key pillars:

- **Ability** – developing strong musical skills step by step.
- **Creativity** – encouraging self-expression through songwriting and improvisation.
- **Musicality** – understanding rhythm, melody and musical expression.
- **Performance** – building confidence through sharing music with others.
- **Collaboration** – learning to listen, create and perform as part of a group.

Our proven teaching approach celebrates student's progression in their learning journey through our Star Levels and on to achieving grades with external exam boards.

We look forward to seeing you in lessons soon!

TRINITY COLLEGE LONDON ROCK & POP

besa British Educational Suppliers Association

Good Vibes Music Academy
www.gooodvibesmusicacademy.co.uk
hello@gvma.co.uk
01635 37868

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BUILD A SAFE, CONFIDENT AND CAPABLE SWIMMER

Swimming is a life-saving skill...and a gift for life

For children, learning to swim is the ultimate life skill. As a parent, arranging swimming lessons, ensures your child masters these four vital milestones:

- **Independence**: Strong, efficient strokes instead of basic survival.
- **Buoyancy**: Effortless floating to rest and swim further.
- **Navigation**: Safe entries, exits, and deep-water confidence.
- **Mindset**: Panic control to stay calm in danger.

Help your child become a confident swimmer - **Enrol your child in swimming lessons today.**



'Swimming teachers are, first and foremost, life-savers and confidence builders. Their responsibilities extend far beyond demonstrating strokes, as they teach critical survival skills, help students conquer fear and panic, and instill resilience and trust that translates to everyday life.'
STA (SWIMMING TEACHERS ASSOCIATION)

BOOK ONLINE AT: WWW.HYDROKIDZ.COM
OR FOR MORE INFORMATION CALL US ON 0118 402 28 99

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Scarlett's Smiles
SPOTLIGHT UK
Creating positive memories

Free funded spaces for children

High Score Arcade Andover



Sunday 18th October

1pm-2pm

2pm-3pm

3pm-4pm

Under 7s must be accompanied by paying adult

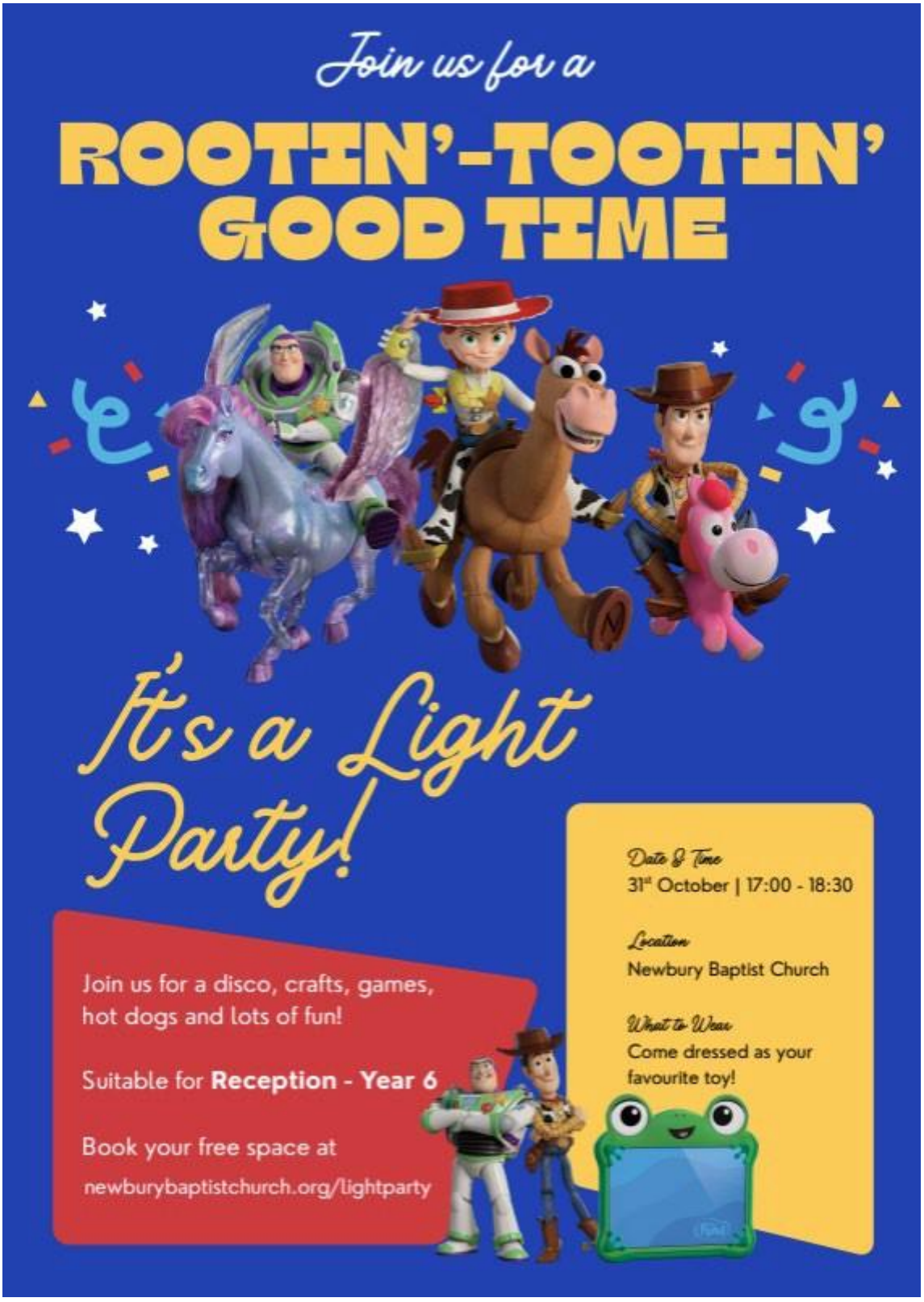
(adult tickets £6.50 /50% off normal price)

Bookings must be in advance please email
activities@spotlightuk.org
www.spotlightuk.org Reg Charity 1129258

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