FS1 Medium Term Overview Autumn 2 26 27

Possible themes/topics-Festivals/celebrations								
WEEK		**1 2/11**	**2 9/11**	**3 16/11**	**4 23/11**	**5 30/11**	**6 7/12**	**7 14/12**
Enrichment		Fireworks night	Diwali Forest school National Nursery rhyme week		Forest School		Wider-community-Walk to post box	
Phonics		Nursery rhymes/simple songs	Phase 1 Aspect 1 Environmental sounds	Phase 1 Aspect 1 Environmental sounds	Phase 1 Aspect 1 Environmental sounds	Phase 1 Aspect 2 Instrumental sounds	Phase 1 Aspect 2 Instrumental sounds	Phase 1 Aspect 2 Instrumental sounds
Books/stories			The best Diawli ever	The Gruffalo The Grufalos child			Stick Man	The night before Christmas
White Rose maths		**Block 1** More than, fewer than, the same	**Block 4** Hear and say number names	**Block 5** Begin to order number names	**Block 8** Explore position and space	**Block 11** Explore position and routes	**Block 2** Explore and build with shapes and objects	**Block 3** Explore repeats
Personal,social and emotional development	I am developing friendships with other children. I can show more confidence in new social situations I can talk about my feelings using words like'happy', 'sad', 'angry' or 'worried'							
Communication and language	I can understand simple questions about 'who', 'what' and 'where' I can use longer sentences of four or six words I can listen to longer stories and talk about what happens							
Physical development	I can Skip, hop, stand on one leg and hold a pose fora game like musical statues I can used large movements to wave flagsand streamers, paint and make marks I can develop manipulation and control							
Literacy	I can add some marks to my drawings and give meaning to it (for example "That says Mummy") I can make marks on my pictures to stand formy name							
Maths	I can compare quantities using language 'more than','fewer than' I can count in everyday contexts							

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	I can describe a familiar route I can show I understand positional language
Understanding of the world	can talk about significant events in my own experience can talk about my own family and other families
Expressive arts and design	I can make simple models using my own ideas I can explore different materials freely I have ideas about how to use them and what to make