Y2 PSHE

Celebrating Difference

In this unit, I will learn:

- assumptions (stereotypes)
- the assumptions people sometimes make about boys and girls
- why bullying happens
- the difference between right and wrong
- how to look after myself

In this unit, I will explore:

- the ways boys and girls are similar
- the ways boys and girls are different
- how being bullied might feel
- being kind to others
- standing up for myself and others
- who to talk to if I need help or support

Outcome

In this unit, children explore similarities and differences, learning how assumptions and stereotypes can form and why it is important to treat others with courtesy and respect. They develop an understanding of why bullying can happen, how it makes people feel, and how to seek help.

Reflection:

• How are you similar to your friends? • How are you different from your friends? • What helps you feel like you belong?

• What do you think a stereotype is? • Why is it important not to make assumptions about people? • Can boys and girls like or do the same things? Why?

• What does it mean to treat someone with respect? • How can you be a kind friend? • How does it feel to be a good friend or have a good friend?



Key Vocabulary

Assumptions

Difference

Similarities

Identity

Male

Female

Value

Self-respect

Belonging

Courtesy

Culture

Family

Disability

Learning Questions:

Why do people make assumptions about girls and boys?

How can I show that I understand ways in which boys and girls are different?

Can I help someone who is being bullied?

How do we recognise what is right and wrong?

How should I treat people who are different?

What makes us different and unique from each other?