Year 4 Autumn 1 Termly Overview 2026

WEEK	Week 1 02/11/26	Week 2 09/11/26	Week 3 16/11/26	Week 4 23/11/26	Week 5 30/11/26	Week 6 07/12/26	Week 7 14/12/26
KEY DATES						9/12 – Christmas Lunch	15/12 - Junior Christmas Crafting
Thinking like an author…	Fantastic beasts and where to find them- J.K Rowling Non-chronological reports	Fantastic beasts and where to find them- J.K Rowling Non-chronological reports	Fantastic beasts and where to find them- J.K Rowling Non-chronological reports	Fantastic beasts and where to find them- J.K Rowling Non-chronological reports	Poetry – similes and metaphors	Poetry – similes and metaphors	Poetry – similes and metaphors
Spelling	Read, Write, Ink	Read, Write, Ink	Read, Write, Ink	Read, Write, Ink	Read, Write, Ink	Read, Write, Ink	Read, Write, Ink
Grammar	Nelson Grammar Unit 6 Adjectives and adverbs	Nelson Grammar Unit 7 Singular and plural	Nelson Grammar Unit 8 Pronouns	Nelson Grammar Unit 9 Verbs	Nelson Grammar Unit 10 Adverbs	Nelson Grammar Unit 11 Sentences	Nelson Grammar Unit 12 Verbs
Handwriting	Read, Write, Ink	Read, Write, Ink	Read, Write, Ink	Read, Write, Ink	Read, Write, Ink	Read, Write, Ink	Read, Write, Ink
Guided Reading	Men, women and children in Anglo-Saxon times	Men, women and children in Anglo-Saxon times	Men, women and children in Anglo-Saxon times	Men, women and children in Anglo-Saxon times	Men, women and children in Anglo-Saxon times	Men, women and children in Anglo-Saxon times	Men, women and children in Anglo-Saxon times
Thinking like a mathematician	Measurement - Area	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Consolidation	Consolidation
Times Tables	X9	X9	X7	X7	X12	X12	X11
Thinking like a scientist... Living Things and their Habitats	What is a habitat and why is it important?	How do living things depend on their habitats for survival?	How can animals be classified using shared characteristics?	How do classification keys help scientists identify organisms?	How do animals adapt to survive in different environments?	How can pond plants and animals be classified and compared?	
Thinking like an historian…	Why did the Anglo-Saxons invade and how do we know where they settled?	What does the mystery of the empty grave tell us about Saxon Britain?	How did people's lives change when Christianity came to Britain and how can we be sure?	How were the Saxons able to see off the Viking threat?	Why is King Alfred known as 'Alfred the great'?	How effective was Saxon justice?	
Thinking like a theologist…	What symbols are associated with the Nativity and what do they represent?	How do Nativity symbols help Christians remember the Christmas story?	Which parts of the Nativity story are most meaningful for Christians?	How is symbolism used in Christian celebrations of Christmas?	What does the Nativity story teach Christians about Jesus?	Which aspect of the Nativity story is most significant for Christians today and why?	

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Thinking like a computer scientist…	What is a computer network and why are computers are networked?	Can I create a human model of the internet?	Can I explore using a green screen app?	Can I plan a project for a green screen app?	Can I make a film using a greenscreen app? / Can I perform my green screen news report?	Can I refine my work?	Can I evaluate and share my work?
Thinking like a designer…	Can I build a simple prototype car chassis?	Can I build a prototype of a sustainable sling shot chassis?	Can I build a prototype of a durable sling shot car chassis?	Can I design a mechanised toy car?	Can I make a mechanised toy car?	Can I evaluate my final product using the deisgn brief?	
Modern Foreign Language	French	French	French	French	French	French	French
PSHE Celebrating difference	How might we judge someone on how they look?	Why do we sometimes make guesses about people based on how they look?	What should I do if I think bullying is happening?	Why might someone who sees bullying, decide to join in?	Which of my own physical features do I respect and value?	What does it mean to, accept someone for who they are?	
Thinking like a musician… Charanga – Exploring Feelings When You Play	How can music express different feelings?	How do tempo, dynamics and pitch affect the mood of music?	How can I use musical elements to express a feeling when I play?	How do musicians communicate emotions through performance?	Which musical choices best convey a particular feeling and why?	How can I compose a piece that expresses a chosen emotion?	
PE 1 Hockey	Can I develop attacking skills with accuracy and control?	Can I develop attacking skills to maintain possession?	Can I use attacking skills to beat a defender?	Can I use defending skills to delay an opponent and gain possession?	Can I apply attacking skills to move towards goal and find space?	Can I apply skills and knowledge to compete in a tournament?	
PE 2 Gymnastics	Can I develop individual and partner balances? (Lesson 1)	Can I develop control in performing and landing rotation jumps? (Lesson 3)	Can I develop the straight, barrel, forward and straddle roll? (Lesson 5)	Can I link actions that flow using the rolls I have learnt? (Lesson 7)	Can I develop strength in inverted movements? (Lesson 9)	Can I create a 'great' partner sequence to include the skills I have learnt and apparatus? (Lesson 11)	