JOHN RANKIN SCHOOLS

Phonics Presentation

November 2026



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Why Read Write Inc. Phonics?

- A complete reading programme - systematic and structured.
- Daily phonics or reading session (for those who are no longer on the phonics scheme)
- Reading scheme that takes children from learning sounds of the letters to becoming a **fluent reader**.
- Storybooks align with the sounds learnt in class and therefore the children are consolidating the phonics they have learnt and applying these skills in context.
- Alignment with all MET schools.

How is it taught?

- FS2 – First term as whole class then in progress groups according to Autumn 1 assessment.
- KS1 – Children learning to read with fluency in progress groups (8 groups currently)
- Yr 2 to progress to Master Readers by Easter.
- Catch up for children in Year 3 and 4.
- Fresh Start program for Year 5 and 6

- All children are taught in groups according to the stage they are in. Assessments look at sound knowledge **and** fluency.

What does the Assessment look like?

Example of words they need to sound and blend



Red Group

chip mash pink thin



fas gip guk rab



Green Group

flat this sand king

thid vosh criff yoss



Grey Group

drawn stare surf flower
crowd coast threw retire
spear secure



zewn strabe choag zaip
kear



***Read Write Inc. Comprehension* Group**

comfortable invisible operation
tomorrow complained serious
while remember beware
enormous

Speedy Reading



Purple Group

can	yes	not	big
his	off	thin	with



Pink Group

ship	help	long
next	went	black



Orange Group

rest	smell	throw
feel	food	when

Example of words they need to read with speed

Fluency Passages



Blue Group

Then Mum dumps the baby on my knee, so she can wash up the lunch dishes. The next thing is, it's sick on the sheep bib, or it wees on my best combats! I ask Mum, do we have to keep it? 42

My sister Sheena (she's sixteen) is just a creep. She gives the baby a big sloppy kiss, then mops it up with a flannel, and puts it in its buggy. 72

We set off along Fleetwood Street. Sheena wheels the buggy. 82

11
22
35
52
65
80

What does a lesson look like?

*45 minutes per session

Speed Sounds – reading and spelling





Storybooks
Approx. 3 x a week depending on stage.



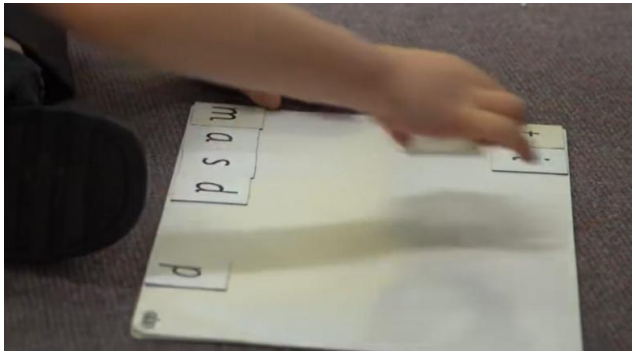
From Red book onwards – book read in class is sent home on a Friday. Children should be fluent with this book as they've read it in school.

Speed Sounds



- Say the sound
- Use picture cards to hear the sound
- See the sound
- Review the sounds
- Write the sound
- Fred talk (segment and blend words with new sound)

Word Time



Learning to blend

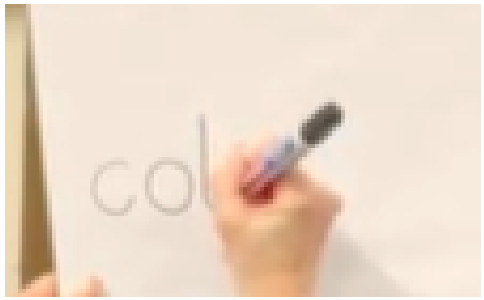
- Fred talk
- Modelled blending
- Make the word out of magnetic letters



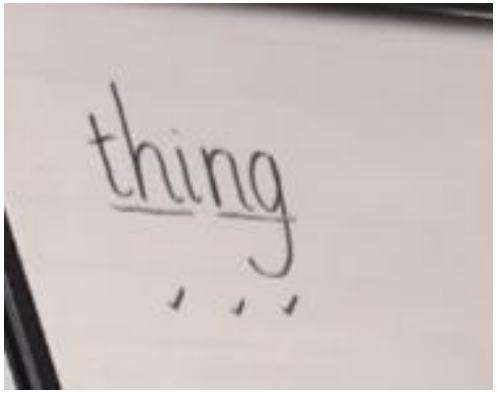
Independent blending

- Fred talk, read the word
- Review words
- Building fluency
- Longer words

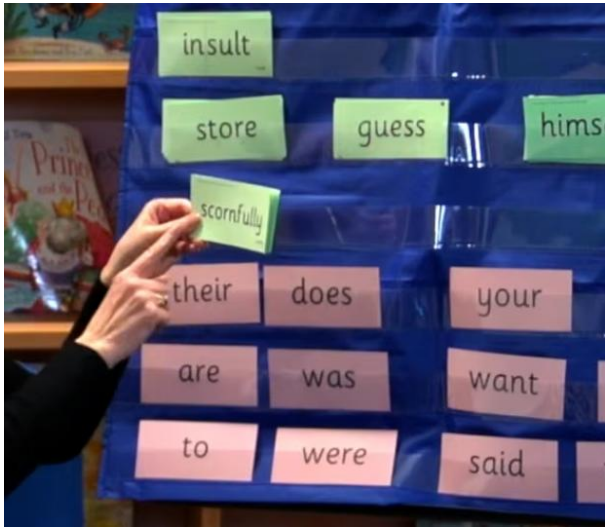
Spelling



- Using Fred fingers
- Supported
- Using sound learning in less
- Mark each sound
- Opportunity to fix



Story Books



- Story green cards – Fred talk
- Red words (words to read by sight)
- Speedy green words – building fluency

- Partner work – reading the text
- Read aloud by teacher
- First read – decoding
- Second read – fluency
- Third read - comprehension



'Three with me, four at home'

Accuracy

Fluency

Comprehension

Read and enjoy at home

Story Books at home

For groups where Story Books will be sent home (red onwards)

- New books will be given on FRIDAYs (Floppy copy)
- Book has been read 3 times in school
- Home reading continues to build on fluency
- Expose your child to lots of other opportunities to read, not just Phonics books
- We are hoping to purchase other books to send home alongside these.

'Three with me, four at home'

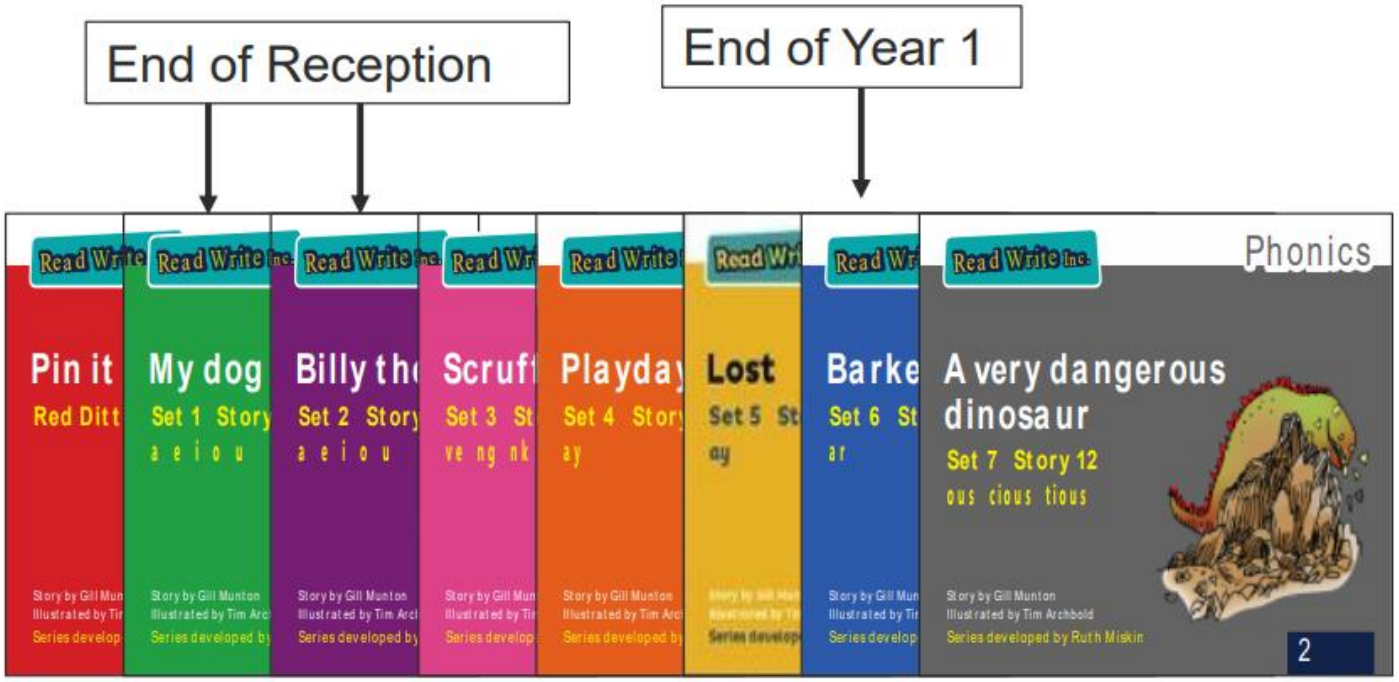
Accuracy

Fluency

Comprehension

Read and enjoy at home

What is the expectation of progress?



*This will not initially match up with our children due to different teaching sequence from previous scheme.

One to one tutoring

Keep up not catch up!

- Targeted one to one intervention to supporting children who are struggling.

Some key vocabulary

- Phoneme – spoken sounds – there are about 44 in the English language
- Grapheme (special friends/chatty friends) – how we write each of the spoken sounds e.g the spoken sounds ‘f’ is written using the graphemes f, ff, ph.
- Red words – words that cannot be sounded out e.g. I, said, they
- Green words – words that can be sounded out using our phonics
- Fred talk – (Fred is the frog) he can only talk in sounds e.g. sh-o-p



Beyond RWInc.

Once children have progressed through all of the stages they come off RWI and move into comprehension groups.

Children move onto ‘Master Readers’ where they work on fluency and comprehension.
They delve deeper into learning about comprehension skills:

- inference
- prediction
- analysing
- clarifying

In class, they take part in whole class reading with a book while working on these skills. This scheme is continued in Juniors.

Year 1 Phonics Screening

The National phonics screening check is a statutory assessment that was introduced in 2012 to all Year 1 pupils.
All year 1 pupils will take the phonics screening June 2027.

- It comprises of a list of 40 words; 20 real words and 20 nonsense words.
- It will assess phonics skills and knowledge learnt through reception and year 1.
- Your child will read the test in a one to one situation. They will read up to 4 words per page and they will probably do the check in 10-15 minutes.
- They will be asked to ‘use Fred Talk and Special Friends’ for each word and blend the sounds together to read the word.
- The children have plenty of **exposure to nonsense words** so they are well prepared for the test.

How can you help at home?

You can read stories with your child. Relentlessly.

Read favourite stories over and over again.

Read some stories at a higher level than they can read themselves.

Listen to them reading their take home Phonics storybooks.

Read ‘free choice’ book to them or with them.

At home…

- Practise pronouncing the sounds
- Practise spelling them in words
- FS2 – practice forming the letters.
- Fred talk – supporting oral blending skills (Let's get your c-oa-t).

Free Video Tutorials (ruthmiskin.com)



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.
If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.
If you have a question for us, please get in touch via our Facebook and Twitter pages.



Remember…

When reading with your child at home, it is meant to be easy!

They are consolidating what they have learnt at school, not learning anything new.

If they find it too difficult they will not enjoy reading at home.

Reading is a pleasurable activity.

You can challenge them with a variety of books to read.



Questions?

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Vowel sounds – bouncy

a	e	i	o	u

Vowel sounds – stretchy

ay	ee	igh	ow

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy

Speed Sounds Set 3

Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se	sh ti ci	th	ng nk

b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch

Vowel sounds

a	e ea	i	o	u	ay a-e ai	ee e-e y ea e	igh i-e ie i y	ow o-e oa o

oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure