FS1 Communication and Language - Birth to three years

What I need to learn	How I can learn and develop these skills-what will be provided?
I can identify familiar objects when they are described I can understand some words I hear a lot (such as 'all gone', 'no' and 'bye-bye') I can begin to understand simple instructions I can recognise and point to objects I can turn towards familiar sounds I can copy what adults do I can explore singing, music and toys that make sounds I can use gestures such as waving and pointing to communicate. I can use some words during my play. I can focus on an activity of my own choosing I am beginning to say how I am feeling using some words and actions I am beginning to be able to have a conversation I can take part in pretend play I can use the speech sounds p, b, m, w I can pronounce the sounds: - l/r/w/y - s/sh/ch/dz/j - f/th -	Small world opportunities- Farm, dinosaurs, jungle animals-adults to name objects whilst playing and talk about their play Home corner continuously available- tea and picnic set resources set up and accessible. Daily stories 1:1 and in small key groups Daily singing sessions and Nursery rhymes Adults will provide visuals to support language e.g to accompany verbal instructions, to accompany nursery rhymes and stories, visual timetable displayed. Family photo displayed on attachment board **Key Texts** **Dear Zoo** **The Very Hungry Caterpillar** **That's Not My….** **Where's Spot?** **Brown Bear, Brown Bear What Do You See?**