FS1 Long term Curriculum Overview

Our Foundation Stage practice follows a 'Planning in the Moment' approach and is rooted in the holistic development and well-being of our children. We provide a wealth of opportunities and concrete experiences which enable them to engage fully; harnessing intrinsic motivation and their natural curiosity and desire to learn. Our children learn to exercise choice, express ideas, reflect on experience and information, share thoughts, make decisions, explore and discover – on a daily basis! Our free-flow outdoor and indoor environment is carefully planned, resourced and adapted to support this, providing opportunities for children to develop to their unique potential: physically, intellectually, emotionally and socially. Through a rich and stimulating environment and high-quality adult interactions, we look for 'teachable moments', sparked by the children's fascination and building on existing knowledge, whilst inspiring them to go deeper. Our possible themes are deliberately fluid, to enable us the space to follow the children's interests and enthusiasms. We consider this an organic document, designed to be flexible enough to meet the needs of our children and to capture their imaginations, thereby giving them the best possible start to their school journey and igniting a life-long passion for learning.

Autumn Term	Spring Term	Summer Term
Possible themes - Ourselves and Our families **Enrichment:** Harvest, Halloween, Bonfire Night, Remembrance Day, Diwali, Nursery Rhyme Week, Christmas **Key texts-Traditional tales, I like myself, Pumpkin soup**	**Possible themes –**Growing, nature and life cycles **Enrichment:** Chinese New Year, Valentine's Day, Pancake Day, Comic Relief, World Book Day, Mother's and Other's Day, Easter **Key texts: The very hungry caterpillar, Olivers Vegetables, Paper lanterns**	**Possible themes –** Changes/transition **Enrichment:** Sports Day, Father's Day, Oral Hygiene Day Library Visit, End of year trip to the park **Key texts: Do I have to go to school? Ten seeds**

Communication and Language	**Throughout the year;** Children will learn to listen to simple stories. Children will develop their skills in listening to other people's talk with interest. Children will develop understanding of questions or instructions that have two parts Understand 'why' questions, like: "Why do youthink the caterpillar got so fat?" Children will enjoy listening to longer stories and can remember much of what happens Children will join in with repeated refrains and anticipates key events and phrases in rhymes and stories	**Some of the ways we will learn:** Circle times-taking about ourselves Learning each others names through name games Following simple instructions Learning Makaton signs Exploring a range of information texts Library books introduced-choose a new book weekly to take home Re-telling stories Story scribing
Personal, Social and Emotional Development	**Throughout the year;** Children will develop friendships with other children and build relationships with the adults. Children will be learning to show more confidence in new social situations. Children will develop skills in finding solutions to conflicts and rivalries. Children will develop skills in playing with one or more other children, extendingand elaborating play ideas. Children will be learning to remember rules without needing an adult to remind them. Children will begin to manage their own needs.	**Some of the ways we will learn:** Learning new routines-Introduce visual timetable. Sense of self-model use of mini-me's Ring games/circle games-Farmers in the den, Honeypot game Circle time

Physical Development	**Throughout the year;** Children will learn to use one-handed tools and equipment. Children will continue to develop their movement, balancing,riding (scooters, trikes and bikes) and ball skills. Children to learn to be increasingly independent as they get dressed and undressed. Children to develop skills in using a comfortable grip with good control whenholding pens and pencils Children will take part in some group activities which they make themselves or in teams Children will learn to make healthy choices about food and drink. Children will be further developing the skills they need to manage the school day successfully: -lining and queuing up -personal hygiene -mealtimes	**Some of the ways we will learn:** Model use of scissors and how to use tools-brushes, glue sticks, tape. Bikes and trikes-navigating space safely Balls, hoops, and ribbons Getting dressed for Forest school-putting on boots/trousers/doing own coat Introduce name cards/model forming the letters in their names Model use of whiteboards/pens

Literacy	**Throughout the year;** Children will learn to join in with a range of songs and rhymes and listen to a range of stories and poems. Children will learn to write some or all of their first name. Children will develop skills to ask questions about stories. Children will make comments and share their own ideas. Children will write their name independently. Children will learn to engage in extended conversations about stories, learning new vocabulary.	**Some of the ways we will learn:** Phonics-Phase 1 mainly Aspects 1, 2, 3 and 6 Mark making – exploring a range of materials to make marks -pens, chalks, brushes and water Reading-Story time, rhymes and songs, Story Sacks, story stones, using props to retell known stories and to make up own stories. Phonics: Phase 1 continue with Aspects covered and introduce 4, 5 and 7 Writing: think about writing the first letter of their names Mark making – giving meaning to marks Reading: Range of stories-discuss what they liked/characters/story events Phonics: Phase 1 All Aspects Writing: Encouraging name writing practising on IWB Mark making – giving meaning to marks. Forming the letters in their name Reading: Name recognition

Mathematical Development	**Throughout the year;** Children will learn a range of finger rhymes and numbers. Children will learn the names of 2D and 3D shapes and learn to use shapes appropriately Children will be learning to make comparisons between objects relating tosize, length, weight and capacity. Show finger numbers up to 5 Children will be learning to Count beyond 10 Children will learn to talk about and identify the patterns around them.	**Some of the ways we will learn:** Singing and acting out number songs with props Exploring numbers to 5 Exploring new resources-arranging 2D shapes, building models with blocks/magnets Water station-exploring guttering, making water systems Measuring ourselves/plants using cubes Growing sunflowers-talking about size/length Daily counting opportunities Repeating patterns using natural resources
Understanding of the World	**Throughout the year;** Children will make connections between the features of their family and other families. Children will remember and talks about significant events in their own experience Children will begin to make sense of their own life story and family's history Children will understand the key features of the life cycle of aplant and an animal. Children will begin to understand the need to respect and carefor the natural environment and all the living things. Children will talk about what they see, using a wide range of vocabulary	**Some of the ways we will learn:** Sharing their family photos-talking to peers about their family Explore story 'The best Diwali ever' Christmas Panto Performance Forest School sessions Exploring the school grounds Sequencing life cycles-caterpillar, tadpoles/frogs Litter picking around the school grounds Caring for the school chickens

Expressive Arts and Design	**Throughout the year;** Children will learn to explore different materials freely, to develop their ideas about how to use them and what to make. Children will learn to join different materials and exploredifferent textures. Children will remember and sing a range of entire songs Children will learn to explore colour and colour-mixing. Children will be learning to create their own songs or improvise asong around one they know.	**Some of the ways we will learn:** Model use of creative area-what can we use and how can we use it? Self- portraits using different media Fabrics/scarves/pegs for dressing up Still life painting-watercolours Model techniques such as collaging Junk modelling